



# Grants Development & Administration

Clark  
County  
School District  
Student Support Services Division

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## Funding Highlights:

**DOLLARS...**

Recently awarded to CCSD through Grants Development & Administration Department :

- **Teaching American History (\$985 thousand)** : Enhances teacher mastery of content, application of best practices in instructional delivery, and ability to access and apply primary resources to classroom curriculum through providing a project facilitator and professional development opportunities for teachers.
- **Basic High School Trust Fund (\$111 thousand)** : Supports a new school-based health center at Basic High School to reduce the incidence of chronic disease among Henderson students.
- **Smaller Learning Communities (\$2.45 million)** : Increases high school graduation rates through establishing smaller, more personalized learning environments, guiding students to recognize their own potential and have a vision for the future, and encouraging rigorous coursework.
- **Teacher Quality Improvement (\$1.4 million)** : Pilots a program to attract and retain teachers in at-risk schools. Modeling/coaching will be provided by experienced, on-site mentors for new teachers in at-risk schools both during and after school hours. Fees for National Board Certification for veteran teachers who transfer to these at-risk schools will be provided.
- **Perkins Career and Technical Education (\$3.1 million)** : Allows secondary students the opportunity to pursue instruction that is tailored to their individual interests and career goals for high school credit.

**DATA...**

### Servin' It Up, Roddick-Speed

A new GDA tennis team? No, sorry. To be honest, this article has absolutely nothing to do with tennis or the speed and power of Andy's service game, but it does involve news of a powerful new server. So, what's with the catchy title, you query (catch that data-pun hint?). Our primary intent was to prevent serious damage to your eyes. That's right. You see, when you emitted that shrill, gut-level laugh at the thought of seeing grant evaluators Ray, Ed, Demetrius, and Kevin (fear of reprisal excludes listing Lisa & Maraea) running around in tennis shorts, your eyelids snapped shut as a protective response. If, on the other hand, we would have used a title such as: GDA Initializes HP ProLiant DL360 3.4GHz, 800 MHz FSB Data Server, the involuntary, violent upward eye-socket-roll commonly exhibited by most educators upon being exposed to any form of the word *data*, may have torn an ocular muscle.

Look, we both know that you're not really going to "save" this article so you can give it your "full attention" at a later date. Hey, we understand and we're here to help ease you into accountability. Just kidding, sorta'. **(Continued on back)**

## American History Grant Funded

**DIRECTION...**

Celebrating the award of the "Teaching American History Grant" are (from left to right): USDOE Undersecretary, Kathleen Leos; CCSD Deputy Superintendent/CFO, Walt Rulffes; Congressman Jon Porter; CCSD School Board Member, Ruth Johnson; CCSD Coordinator of K-12 Social Studies, Sara Gardner; and Deputy Superintendent of Instruction, Dr. Agustin Orci. A partnership between CCSD, the Community College of Southern Nevada, the Nevada State Museum and Historical Society, and Nevada Humanities will ensure that CCSD secondary students have the highest quality instruction possible in American History, resulting in increased student learning. (Not pictured: Grantwriter, Tamra Rose)

**\$985 thousand provides professional development in content and pedagogy for American History teachers.**

Aug/Sept. 2004

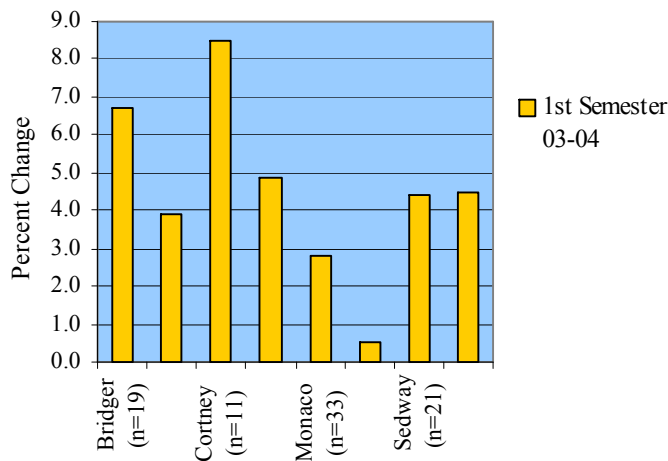
**DOLLARS - DATA - DIRECTION**

Diane Efthimiou, Director

**Programs that get an A+: Truancy Court**

A promising practice addressing student attendance and the dropout rate has been implemented in seven junior high schools in CCSD. Students with attendance problems, and not currently involved with the court system, may elect to engage in a “Mock Courtroom Setting” with their parents. These proceedings include an actual judge or attorney who are donating their time, as well as court-appointed special advocates (CASA). The goal is to assist the student and the parent to reduce absenteeism and increase academic performance. Students may be sentenced to after-school tutoring or early bird assistance, and can be rewarded for completing assigned responsibilities through various incentives, including field trips. Students who find themselves in the position of failing certain required classes may be provided with summer school tuition so that they will not fall behind and can start the school year caught up with all classes. Truancy Court, in many cases, has resulted in the formation of significant mentoring relationships between involved students and adults and has improved attendance, as well as increasing academic performance. This program is primarily funded by Title V Innovative Projects. Contributions are also made by CASA and private individuals. Additional funding is being sought through foundation grantors and/or local businesses/corporations to refine and expand the current project. Data has shown that the initial program results have been positive with an average increase in the attendance of the 123 participants of 4.5%.

**Truancy Court Project  
% Increase in Attendance Rate**



Project Middle School  
(n = number of students served)

**Servin’ It Up, Roddick-Speed**

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Suffice it to say that GDA has a brand new super computer, called a “server” that we will use as the primary source for designing, administering, and scoring surveys, as well as storing their results. This powerful tool will enable us to be more creative in designing surveys (i.e. using clip art and pictures, rather than words, for kids with special needs) and will increase respondent compliance while allowing

for more in-depth analysis of results. Please be looking for an upcoming article which will touch on mrInterview, the amazing SPSS statistical software package behind all of this magic. *Magic*, hmm, maybe next time I’ll use a basketball theme.

*“All of life is learning; therefore education can never end.”*  
—Edward Lindemann

**Evaluation and Accountability**

Grants come with a price tag—accountability. How do we prove that the funds received have been used in accordance with the grant requirements? EVALUATION. Evaluators with the GDA play an integral part in the grant process from the beginning to the end. Evaluation is a dynamic process looking at needs assessment, and goals and objectives of the grant. Constant gathering of data is involved to ensure that grant recipients are following established parameters. Evaluative reports are generated at specified times including test scores, surveys, etc. Any CCSD entity requiring assistance with evaluation methods for grants should contact a member of our department.

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**ASK CATHY!**  
If you have questions about grants, please contact: **Catherine Tully** at: 799-5407, or email Catherine at: [CAT120@interact.ccsd.net](mailto:CAT120@interact.ccsd.net)

**Grant Evaluators:**

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|-------------------|----------|
| Ed Goddard        | 799-5426 |
| Lisa Pitch        | 799-5228 |
| Kevin Garrett     | 799-5049 |
| Demetrius Johnson | 799-5406 |
| Maraea Yates      | 799-5345 |